## **Greg Arnsdorff Award Rubric**

Evaluation Criteria	Score (1-5)
Examples of how the candidate assisted the mentee with effective instructional leadership strategies.	
Examples of how the candidate assisted the mentee in enhancing relationships with partners such as other GACIS members, state leaders, and others who have the capacity to support the instructional leader's work and/or personal growth.	
Examples of how the mentor assisted the mentee in staying professionally prepared and upto-date in instructional efforts.	
Evidence of improved student success as a result of the candidate's mentorship.	
The narrative identifies the candidate's strong commitment to promoting and supporting curriculum development, instructional improvement, and supportive supervision.	
A maximum of three letters of reference from people who directly benefited from the candidate's mentorship.	
The letters of recommendation and narrative indicate superior character and leadership.	
The letters of recommendation and narrative indicate the candidate's dedication to the GACIS and GAEL organizations.	