

Greg Arnsdorff Award

Description

The GACIS organization created the Greg Arnsdorff Memorial Award to honor the memory and legacy of past president, Dr. Greg Arnsdorff. Dr. Arnsdorff was more than a colleague through his years of service to the GACIS organization. He was the epitome of the mentor that we all should aspire to be to one another.

Dr. Greg Arnsdorff was a dedicated, highly respected educational leader who had a passion for education and a unique ability to always put others first. Greg was the epitome of a humble servant leader and always did everything with first class style. He served as GACIS President in 2012-2013 and as GAEL President representing GACIS in 2014-2015. Greg was the recipient of the GACIS Distinguished Service Award in 2015.

This award has been created to honor GACIS and GAEL members in the field of instructional leadership who have demonstrated extraordinary camaraderie and mentorship to their colleagues. These individuals have significantly impacted the capacity and capability of others to be stronger in their role as instructional leaders as a result of this mentorship.

Beginning with the Annual Fall Conference in 2023, the Georgia Association of Curriculum and Instructional Supervisors will make an annual Greg Arnsdorff Award to an instructional leader in Georgia public education who has demonstrated the gracious, high-quality mentorship that Dr. Arnsdorff consistently shared with colleagues during his lifetime as an educational leader. The award will consist of a plaque and a monetary award of \$1,000. The recipient will serve on the GACIS Board of Directors for the year.

Criteria

The award is given to individuals who have demonstrated exceptional leadership, skill, and ability in serving as a mentor to one or more individuals. Such commitment and extraordinary effort may be demonstrated by:

- Demonstrating positive relationships with colleagues through effective communications, active listening, and providing appropriate feedback
- Displaying pride in the work of the GACIS organization; understanding its mission, vision, and values, and supporting its initiatives
- Exhibiting patience and willingness to spend and provide adequate time serving in the role of mentor
- Serving as a role model by demonstrating high standards of performance, integrity, and ethical conduct
- Exhibiting a sense of openness and sharing to help provide ongoing advice and guidance in areas pertaining to instruction and/or improvement efforts
- Motivating and inspiring the development of critical skills, such as strategic planning, time management, organizational awareness, communication, interpersonal skills, leadership, and teamwork.

Eligibility

The award is open to all current members of both GACIS and GAEL who are currently employed full time in an instructional leadership role in K-12 Georgia public education.

Procedures for Nomination and Selection

The Georgia Association of Curriculum and Instructional Supervisors in each district shall nominate one prospective candidate each year for the Greg Arnsdorff Award. The recipient of the award shall be selected from the candidates named by the districts. Specific procedures to be used in the nomination and selection are as follows:

District Level:

- a. Candidates may be nominated for the award by instructional leaders at the district level. Supporting data shall be provided as indicated on the application form.
- b. Each district shall submit one nomination to the Executive Director not later than June 30 each year. (Procedures for selection and recognition of nominees at district level may be determined by each district.)

State Level:

- a. A state selection committee of three persons, consisting of the GACIS President and the two immediate past recipients of the Greg Arnsdorff Award shall consider the nominations made from

each district and shall select the winner of the award. Should one of the three designated persons be unable to serve, the third past immediate award recipient would serve. (The continuing member of the committee shall serve as chairperson.) During the first three years of the award, the committee will be appointed by the GACIS President.

b. The GACIS President shall arrange for the preparation and presentation of the Greg Arnsdorff Award at the Annual Fall Conference of the Association. Only the winner will be recognized at the Annual Fall Conference.

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Evaluation Criteria	Score (1-5)
Examples of how the candidate assisted the mentee with effective instructional leadership strategies.	
Examples of how the candidate assisted the mentee in enhancing relationships with partners such as other GACIS members, state leaders, and others who have the capacity to support the instructional leader’s work and/or personal growth.	
Examples of how the mentor assisted the mentee in staying professionally prepared and up-to-date in instructional efforts.	
Evidence of improved student success as a result of the candidate’s mentorship.	
The narrative identifies the candidate’s strong commitment to promoting and supporting curriculum development, instructional improvement, and supportive supervision.	
A maximum of three letters of reference from people who directly benefited from the candidate’s mentorship.	
The letters of recommendation and narrative indicate superior character and leadership.	
The letters of recommendation and narrative indicate the candidate’s dedication to the GACIS and GAEL organizations.	

**GACIS
GREG ARNSDORFF AWARD
LEADERSHIP MENTOR APPLICATION**

Date: _____ GACIS District: _____

Name: _____
 (Last) (First) (Middle)

Position/Title: _____ Telephone Number: _____

Business Address: _____

Email Address: _____

I. Educational Preparation

	Institution	Year Received	Certification Area
Masters			
Specialist			
Doctorate			
Other:			

II. Instructional Leadership Experience

(List only full-time positions held in Georgia public education.)

III. GACIS/GAEL Membership and Participation

Current member of GACIS? Yes _____

Current member of GAEL? Yes _____

IV. Narrative justification: Focus on the nominee’s extraordinary contributions in mentoring others, how they went above and beyond what was expected, and the impact of their contributions on the instructional leadership of others. (Max 350 words)

V. Documentation of the candidate’s demonstrated exceptional leadership, skill, and ability in serving as a mentor to one or more individuals.

A maximum of three supporting letters from colleagues representing the candidate’s demonstrated effort, results, and commitment of mentorship.